



UNIVERSIDAD DE PIURA (UDEP)

COURSES TAUGHT IN ENGLISH

LIMA CAMPUS - 2026



UNIVERSIDAD DE PIURA. The Universidad de Piura, founded in Piura in 1969, is Peru's foremost university outside Lima and one of the country's top ten universities. The recognition stems from its quality of education, research achievement, social responsibility, community engagement, cultural contribution, and demonstrated institutional and academic leadership. Furthermore, our graduates are in high demand, with many presently holding senior positions in the private and public sectors.

CAMPUSES. UDEP has its main campus in Piura, covering over 130 hectares and hosting nearly 7,000 undergraduate students. Much of the land is reclaimed desert, reforested with mesquite trees and home to various wildlife. It offers a peaceful and familiar environment.

In Lima, UDEP has two campuses: the undergraduate campus in Miraflores, a coastal residential district, and the graduate Business Management campus in Surco. Its MBA program is among the most recognized in Peru.

DATA UDEP

TOTAL NUMBER
OF STUDENTS..... 9256

CAMPUS PIURA.....5473

CAMPUS PIURA.....2783

7 SCHOOL FACULTIES
21 academic programs

- ✔ Humanities
- ✔ Engineering
- ✔ Business and Economics
- ✔ Communication
- ✔ Educational Sciences
- ✔ Law
- ✔ Medicine

Creativity and Publicity (4 credits)

Being a personalized counseling course, the subject has a personalized approach which allows the learner to discover the content on his own. Therefore, it is adapted to the current needs, according to the conversations between the students and the faculty member.

Management of Employability (4 credits)

The course aims to expose the students to several realities that he/she will find in the transition from student life to internships, to first permanent jobs and/or the steps to form his own business/company. The course will deal with concrete and practical issues to enter the labor market (evaluation of companies, CV's, interviews, networking, etc as well as theoretical macroeconomic/political or technological aspects that impact the concept of employment itself and may affect the present or future employability of a particular person. The class will receive people from the "real world" to prepare students and allow them the opportunity to ask directly and safely about this very important transition of life.

Soft Skills for Leaders (4 credits)

In a world that is constantly evolving, the ability to lead with confidence, communicate effectively, and inspire others has never been more critical. Through engaging discussions, hands-on activities, and practical exercises, the student will explore topics like high-impact communication, emotional intelligence, strategic decision-making, and fostering innovation in teams. While the course acknowledges the growing role of Artificial Intelligence (AI) in leadership, the focus remains on building your human-centered skills.

International Humanitarian Law (2 credits)

Also called the Laws of War or Law of Armed Conflicts, is a branch of public international law comprising the rules applicable to armed conflicts, i.e. the *ius in bello*. Governed by considerations of humanity, IHL aims to mitigate the effects of armed conflicts by seeking, on the one hand, to protect civilians as well as combatants who no longer take part in the hostilities and, on the other hand, to limit the means and methods of warfare. As an introduction to IHL, this course then intends to familiarise students with the sources and mechanisms of this law.

Corporate Sustainability (4 credits)

The objective of this course is to question the current paradigm of business and economics: Do companies exist only to create value for their owners? Is it correct (or sufficient) to measure the development of a country through GDP, inflation, and exchange rate? The course prepares students to be "agents of change", to be able to propose solutions to the great challenges facing the world today with a focus on our country. This will allow them to face problems such as climate change, social inequality, corruption, poverty, and others using a sustainable business model

Project Management (4 credits)

The course allows students to learn the fundamentals of Project Management and its application in a company. The main goal is to introduce students to the fundamental concepts of Project Management, the different areas of knowledge of the PMBOK following the structure of the guide and how they are applied to a project. Likewise, we will analyze project management in Agile and SCRUM.

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Peruvian and Latin American Reality (4 credits)

The seminar exposes the situation of the Latin American region, emphasizing the social (historical, cultural, population and political) and the economic aspects (productive resources, production, income and standard of living); facilitating the knowledge and understanding of the people and countries that make up this area.

Natural Resource of Economics (4 credits)

Natural resources are the foundation of our economy and of the world's economies in general. Because of the impact of human activities, the environment is being affected, implying significant impacts on the world's ecological limits. In this sense, this course provides the main concepts used to analyse our economic policies and decisions. It also applies tools to study the efficient use of natural resources, considering the presence of market failures, the importance of public policies, the relationship between natural resources and economic activities, and the challenges that are impacting our economies, such as climate change.

Open Science and Cultural Heritage Management: Access, Participation, and Sustainability (4 credits)

The course belongs to the General Education area and is of a theoretical-practical nature. It offers an introduction to the integration of open science principles within cultural heritage management, emphasizing their potential to transform traditional approaches to access, participation, and sustainability. Through the analysis of policies, digital infrastructures, and collaborative practices, students will critically examine how openness fosters new forms of knowledge production, community engagement, and preservation of both tangible and intangible heritage. The course combines conceptual reflection with applied activities aimed at understanding the ethical, technological, and cultural challenges of managing heritage in open and participatory environments.

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