



International internship program for future teachers

“AMAUTA UDEP”

FACULTY OF EDUCATION



“Educators committed to the integral development of people”

PROGRAM SPECIFIC OBJECTS

- To understand the organization of the Peruvian educational system and its pedagogical approach.
- To value the purposes of education from an anthropological conception of the person.
- To analyze the scope and limitations of school management in educational centers according to their location (urban, rural), promoting agent (public, private) or organizational criteria (high performance, differentiated education and mixed education).
- To consolidate professional and value competencies to plan and share pedagogical and cultural interventions with local actors.
- To know in situ the different cultural manifestations around schools and the human development priorities of the context.

TRAINING ACTIVITIES

01 Seminar: “Structure and challenges of peruvian education and its culture”

- Structure and objectives of the Peruvian educational system.
- Educational quality management policies.
- Peruvian culture and development trends.
- Transversal approaches in educational practice (7 transversal approaches).
- Tutoring and school coexistence management.
- The person as the center of education.

02 Internships

Five visits to educational centers in the region, differentiated by public and private management; geographical criteria: urban and rural, and organizational criteria: co-education, single-gender education and high performance school.

Coordination meetings with the advisor of the Faculty of Education Sciences in charge of the program with the purpose of defining the activities of the week, socializing their objectives, reflecting on what has been observed las actividades de la semana, socializar sus objetivos, reflexionar sobre lo observado and foreseeing improvement actions.

Design of five activities (2 pedagogical activities and 3 cultural socialization activities) to be carried out in the educational centers visited.

Participation in a volunteer program in the locality, which will help to raise social awareness and turn it into action.

Personal organization for the study of the complementary material and the design of the proposed pedagogical and cultural socialization activities, as well as the elaboration of the final report of the stay in Peru.

ACTIVITIES AND TIME DISTRIBUTION

Activity	Time dedication	Theoretical and practical hours
Seminar and training	33 %	20 hours
Personalized advisory	8 %	5 hours
Internship to local schools	17 %	10 hours
Classroom observation and practice	17 %	10 hours
Volunteer program	5 %	3 hours
Autonomous work	20 %	12 hours
TOTAL		60 hours