



International internship program for future teachers

“AMAUTA UDEP”

SCHOOL OF EDUCATION SCIENCES



"Educators committed to the integral development of people".

SPECIFIC OBJECTIVES OF THE PROGRAM:

- To understand the organization of the Peruvian educational system and its pedagogical approach.
- To value the purposes of education from an anthropological conception of the person.
- To analyze the scope and limitations of school management in educational centers according to their location (urban, rural), promoting agent (public, private) or organizational criteria (high performance, differentiated education and mixed education).
- To consolidate professional and value competencies to plan and share pedagogical and cultural interventions with local actors.
- To know *in situ* the different cultural manifestations around schools and the human development priorities of the context.

TRAINING ACTIVITIES:

01 Seminar: "Structure and challenges of Peruvian education and its culture"

- Structure and objectives of the Peruvian educational system.
- Educational quality management policies.
- Peruvian culture and development trends.
- Transversal approaches in educational practice (7 transversal approaches).
- Tutoring and school coexistence management.
- The person as the center of education.

02 Internships

Five visits to educational centers in the region, differentiated by public and private management; geographical criteria: urban and rural, and organizational criteria: co-education, single-gender education and high performance school.

Coordination meetings with the advisor of the School of Education Sciences in charge of the program with the purpose of defining the activities of the week, socializing their objectives, reflecting on what has been observed and foreseeing improvement actions.

Design of five activities (2 pedagogical activities and 3 cultural socialization activities) to be carried out in the educational centers visited.

Personal organization for the study of the complementary material and the design of the proposed pedagogical and cultural socialization activities, as well as the elaboration of the final report of the stay in Peru.

ACTIVITIES AND TIME DISTRIBUTION

Activity	Time allotment	Theoretical and practical hours
Seminar and training	33 %	20 hours
Personalized advisory	8 %	5 hours
Internship at local schools	17 %	10 hours
Observation and practice in class	17 %	10 hours
Autonomous work	25 %	15 hours
TOTAL		60 hours