

AGOSTO 2022

PROGRAMA ESPECIALIZADO EN TEACHING ENGLISH AS A FOREIGN LANGUAGE METHODOLOGY (TEFL)

En un entorno cada vez más globalizado, donde dominar el idioma inglés es una prioridad para poder enfrentar los retos de una futura vida académica y profesional, existe una imperiosa demanda de profesionales de la enseñanza debidamente capacitados. El Centro de Idiomas de la Universidad de Piura ha diseñado el Programa Especializado con miras a la formación de ese capital humano; capaz de responder a las necesidades del campo de la enseñanza del inglés como idioma extranjero.

CRONOGRAMA

INICIO DE CLASES: 16 de agosto de 2022

TERMINO: 6 de diciembre de 2022

HORARIO: martes y jueves de 8:00pm a 10:00pm

Inscripciones hasta el 9 de agosto de 2022



INFORMACIÓN GENERAL

OBJETIVOS

- Mejorar la competencia profesional del participante y su desempeño en el aula.
- Profundizar el conocimiento de conceptos relacionados con el uso del lenguaje, el aprendizaje y la didáctica de la enseñanza del idioma inglés.

PERFIL DEL PARTICIPANTE:

- Profesores de inglés de los niveles inicial, primaria o secundaria.
- Profesionales de la enseñanza de inglés como lengua extranjera que deseen mejorar su competencia profesional y su desempeño en el aula.
- El participante debe tener un dominio del inglés equivalente a un nivel intermedio (B1+) o superior.



PLAN DE ESTUDIOS

MÓDULO I

LANGUAGE LEARNING – A REVIEW OF METHODS & APPROACHES IN ELT

When thinking about teaching as a second language, one of the first words that comes to mind is GRAMMAR. That is one of the reasons why the traditional view of language teaching is on grammar and vocabulary. It is said that until the 1960s, a lot of courses were based on mainly grammatical syllabuses, but in the late 1970s and 1980s the focus changed to a functional syllabus (e.g. the language used for greeting or requesting or apologizing) – (Jim Scrivener, 2009)

What about in the 1990's and nowadays? The shift has moved to skills and the promotion of communication. But, what are the implications of such changes in the teaching of English as a second /foreign language? In order to answer this question, teachers should be informed about the different approaches and methods used when teaching a second language. Knowing about the history of language teaching will give teachers the proper tools to evaluate their teaching-learning process.

TEACHING GRAMMAR AND FUNCTIONS

The teaching of grammar is often, whether liked or not, at the heart of every lesson. Teachers usually want to have their grammatical explanations well-developed and backed up in order to meet the different expectations of their learners. But grammar goes beyond the teaching of syntax and morphology and even meaning. A teacher has to be prepared to spice it up with the use and usefulness of the different grammar points to be taught or introduced to their learners.

The process to put grammar in use moves us towards the teaching of functions, which is getting language items into a real context. This course aims to give teachers a broad view of what the teaching of grammar implies and to get them aware of the importance for their learners to understand how language works within a certain context or purpose.

CLASSROOM MANAGEMENT

Classroom management is an essential part in the teaching-learning process. It involves the efficiency of a teacher and the learning activities. It is even said that successful teaching often depends on the ability of the teacher to manage the classroom. Classroom management involves the way a teacher plans his/her activities, how she / he manages her /his learners' behavior, his /her classroom environment and the classroom strategies used to develop a lesson.

This course will allow teachers to go through the main aspects of classroom management and to have the opportunity to reflect on their own practice regarding this topic.

TEACHING ONLINE - WHAT TO KNOW

Is teaching online similar to teaching a face-to-face class? How different is teaching online to a regular class? Why is it that experienced teachers – and often not-so-experienced ones too – fear this new way of teaching? What about all teachers have learned and practiced in many classes regarding teaching methods and approaches?

The first questions that come to our minds when asked to teach online are: where to start? What to do? What sort of activities should there be included? How to make those activities interactive and meaningful to learners? How to make the course appealing, motivating for my students and for teachers too?

The objective of this course is to give you some practical insights regarding Teaching Online so as to ease your path from face-to-face classes to online ones and to help you become an effective online teacher.

PLAN DE ESTUDIOS

MÓDULO II

DEVELOPING READING AND WRITING SKILLS IN AN EFL CLASSROOM

Language skills – in language teaching- refer to the mode or manner in which the language is used. Listening, speaking, reading and writing are generally called the four main language skills. In this case we are going to focus on reading and writing.

Teachers need to have a solid knowledge of what teaching reading and writing implies if they want their learners to grow as readers and writers in an EFL teaching context.

This part of the program will offer teachers the basis to develop their reading and writing lessons in an enjoyable way using a practical and productive teaching-learning process.

DEVELOPING LISTENING AND SPEAKING SKILLS IN AN EFL CLASSROOM

Language skills – in language teaching- refer to the mode or manner in which the language is used. Listening, speaking, reading and writing are generally called the four main language skills. In this case we are going to focus on speaking and listening.

Speaking and listening are central to human communication, hence the importance of the domain of knowing and putting into practice the different skills, techniques and principles related to both skills. This is then the main objective of this subject: make you aware of the key facts dealt with when developing speaking and listening skills in our classes.

LESSON PLANNING

Lesson planning is often a complex and a demanding area for teachers in the learning- teaching process. A lesson plan mirrors a teacher's expertise that is why some researchers view lesson planning as one of the key aspects of being an effective teacher.

In this part of the program, teachers will have the opportunity to see what a lesson involves, and to have the necessary tools and knowledge to have a well-prepared lesson as well as being able to evaluate his/her lesson effectiveness.

INTRODUCTION TO LANGUAGE ASSESSMENT

Language assessment is more than just a test or an oral exam. Assessment is not the same as testing, their use may overlap at time and they may have some similar characteristics, but when talking about assessment involves a broader view since it should be an integral part of the teaching-learning process.

The focus of this topic is to provide with and or refresh some key points related to language assessment to improve the teachers' procedures to better their quality of classroom assessment and therefore helping teachers establish clear learning targets.



METODOLOGÍA

- Es un programa de actualización profesional que será llevado a cabo de manera virtual al 100%.
- Está dividido en dos módulos de dos meses cada uno.
- Las clases sincrónicas serán dictadas los martes y jueves con una duración de 2 horas por sesión; y 11 horas de trabajo virtual por semana.
- Los estudios del Programa Especializado en Teaching English as a Foreign Language Methodology se enfocan en los aspectos esenciales de la enseñanza de inglés como lengua extranjera con clases expositivas, discusión, trabajo en equipo, etc. Se complementarán con actividades a desarrollar en la modalidad no presencial con estudio personal.

CERTIFICACIÓN

- Para la obtención de la certificación en el Programa Especializado en Teaching English as a Foreign Language Methodology, cada participante deberá cumplir satisfactoriamente con los trabajos asignados en cada curso, en los tiempos establecidos. Además de tener una asistencia mínima del 80%.



ESTRUCTURA DEL PROGRAMA

El Programa Especializado en TEFL tiene 16 semanas de duración y comprende 8 cursos de 30 horas cada uno:

- Módulo I : Del 16 de agosto al 11 de octubre de 2022
- Módulo II: Del 18 de octubre al 06 de diciembre de 2022

ESTRUCTURA DE LOS MÓDULOS Y CURSOS

- Cada módulo tiene 8 semanas y consta de 4 cursos.
- Cada curso tiene una duración de 4 semanas, distribuida en 8 horas sincrónicas y 22 horas de estudio personal o actividades asincrónicas.

INICIO DE CLASES: 16 de agosto de 2022

TERMINO: 06 de diciembre de 2022

HORARIO: martes y jueves de 8:00 pm a 10:00 pm

INVERSIÓN

- El costo del programa es de S/ 1,650 y puede ser realizado en 5 cuotas de S/330.
- Descuento de 10% para inscripciones hasta el 01 de agosto de 2022.
- Descuento de 10% para inscripción de grupos de 2 a más personas. (**)
- Descuento de 10% para las personas que hayan llevado cursos en el centro de idiomas - Campus Lima.
- Los pagos pueden ser realizados a través de los bancos asociados (BCP, BBVA, Scotiabank) y mediante pago con tarjeta de crédito.

La inversión incluye:

- Clases virtuales sincrónicas a través de Zoom.
- Material incluido en la plataforma UDEP Virtual.
- Certificado digital a nombre de la Universidad de Piura-Centro de Idiomas. (***)

(**) Para que proceda el descuento, deberá enviarnos un correo a idiomas.lima@udep.edu.pe indicando los nombres de los participantes del grupo.

(***) Para la emisión y entrega del certificado es necesario contar con un mínimo de 80% de asistencia al curso.

PROCESO DE INSCRIPCIÓN:

- 1 Ingresar al link de registro: <https://forms.gle/JzrjMiqyeB9My7Xv6> para iniciar el proceso de inscripción
- 2 Completar el formulario con sus datos personales.
- 3 Una vez que recibamos sus datos a través del formulario, le enviaremos un correo con el procedimiento de pago
- 4 Realizar el pago a través de los bancos asociados o mediante tarjeta de crédito/débito.
- 5 Dos días antes de iniciar el programa, le enviaremos un correo de bienvenida con el link de Zoom para las clases.

**INSCRIPCIONES HASTA
EL 09 DE AGOSTO DE 2022**

En caso de alguna consulta, o necesite conversar con un representante, puede escribirnos al siguiente correo:

idiomas.lima@udep.edu.pe indicando sus nombres, apellidos y número celular.